

Spring Independent School District Board of Trustees Work Session Minutes

Thursday, April 6, 2023 at 6:00 PM

1. Call to Order (6:04 PM)

President Justine Durant called the Work Session of the Spring Independent School District Board of Trustees to order at 6:04 PM on April 6, 2023, in the Board Room of the Gordon M. Anderson Leadership Center, 16717 Ella Boulevard, Houston, Texas, in accordance with Chapter 551 of the Texas Government Code.

Members Present:

Justine Durant, President
Kelly P. Hodges, Secretary
Rhonda Newhouse, Assistant Secretary
Dr. Deborah Jensen
Carmen Correa

Members Absent:

Winford Adams, Jr., Vice President
Natasha McDaniel

Others Present:

Lupita Hinojosa, Superintendent of Schools
Mark Miranda, Chief of Operations
Shane Stubhart, Chief of Communications
Ann Westbrook, Chief Financial Officer
Matthew Pariseau, Chief of Innovation
Miguel Perez, Chief of Schools
Jeremy Binkley, General Counsel
Jason Sheffer, Director of Board Services

2. Reading of the Spring Independent School District Equity Statement (6:05 PM)

Trustee Correa read the Spring ISD Equity Statement.

3. Minutes from Prior Meetings (6:07 PM)

The Board reviewed the minutes from the prior month's meetings.

March 7, 2023 Work Session

March 20, 2023 Special Called Session

March 21, 2023 Regular Meeting

4. Opening Remarks (6:08 PM)

4.1 Superintendent of Schools (6:08 PM)

Superintendent Dr. Lupita Hinojosa began her remarks by reminding everyone that registration is now open for full-day, in-person pre-K in Spring ISD for the 2023-24 school year.

Any families with students who will be 4 years old on or before September 1, 2023 and meet Texas Education Agency eligibility requirements are highly encouraged to apply.

Dr. Hinojosa noted that Spring ISD's pre-K program aims to meet the needs of more students by offering a tuition-free option for 4 year-olds who don't meet state eligibility requirements. These seats are awarded on a space-available basis. Families can register at SpringISD.org/PreK.

Next, Dr. Hinojosa reported on the 3rd Annual Girls' Empowerment Summit, held on Saturday the 25th at Dekaney High School.

"Our girls had the opportunity to hear from mentors and gain valuable career and leadership insight from a variety of experienced thought leaders, including members of our Board of Trustees," she said. She thanked all of the volunteers for participating and helping make the event a success.

Dr. Hinojosa then reminded everyone of the Boys' Empowerment Summit, which will be held on Saturday, April 22. The event will address social, emotional and academic needs and will feature conversations about self-esteem, friendship, and relationships, as well as college and career

advice and etiquette. There will also be entertainment, giveaways, food, and more.

Dr. Hinojosa also reminded everyone about the Superintendent's Stampede. The event is an annual tradition to raise money in support of the Tri-Club Show, which happens April 14. "We are excited to be showcasing the work of the Tri-Club Show right here in Spring and the year-long efforts of our students who are involved in Future Farmers of America, the Family, Career and Community Leaders of America, and Spring 4-H."

5. Agenda Participation (6:14 PM)

Members of the public did not register to speak to the Board.

6. Presentations (6:14 PM)

6.1 2023-2024 Budget Discussion (6:14 PM)

Chief Ann Westbrook led a preliminary discussion regarding the development of the 2023-2024 budget. The discussion included a presentation that highlighted current budget assumptions, ongoing legislation that could affect school funding, a comparison of school cost inflation in 2019 vs. 2022, a preliminary budget and projected budget cuts.

Action Item – Trustee Correa requested that the administration provide a forecasted budget extending out 3-5 years.

Action Item – Trustee Correa requested that the administration provide budget numbers with a cost per student breakdown.

Action Item – President Durant requested that the administration provide an updated list of all district programs and each program's return on investment.

Action Item – President Durant requested that the administration provide a list of positions provided by ESSER funds. The list should show each position and what value each position has brought to outcomes.

6.2 2022-2023 School Quality Survey Results (6:58 PM)

A presentation was made on Spring ISD's 2022-2023 School Quality Survey results as well as a comparison to the 2021-2022 School Quality Survey.

The school quality survey instrument addresses stakeholder perceptions of various areas, including:

- Overall School Quality
- Academic and Student Support
- School Leadership
- Family Involvement
- Safety and Behavior

The survey was open from January 30 through February 12. Campus-based staff, parents, and students grades 3-12 were invited to participate in the survey via email invitations, QR codes, or paper-based surveys. The survey was available for the first time to students in 3rd through 5th grade.

K-12 Insight sent reminder emails (2/1, 2/3, 2/7, 2/10, 2/14, and 2/17). Spring ISD also sent reminders to students and parents through email, text and social media messages.

Some highlights from the survey results include:

When asked about how they would rate the overall quality of their school:

- 75% of parents/guardians gave a rating of excellent or good, a 3-percentage point increase from last year.
- 68% of campus-based staff members gave a rating of excellent or good, a 4-percentage point increase from last year.
- 56% of secondary students gave a rating of excellent or good, a 7-percentage point increase from last year.
- 77% of elementary students gave a rating of excellent or good.

When compared to last year's results, favorable responses (strongly agree or agree) for all items increased or remained the same across all three stakeholder groups (parents, guardians, campus-based staff, and secondary students).

Under Academic Support:

- There was a large gap in favorable responses (strongly agree or agree) between campus-based staff (82%) and parents/guardians (62%) and secondary students (49%) for the item “Teachers successfully show students how lessons relate to life outside of school.”
- Additionally, 55% of elementary students answered ‘yes’ when asked if their teachers give real-life examples in class and 36% said ‘sometimes’.

Under Student Support:

- There was a gap in favorable responses (strongly agree or agree) for items related to school and personal support for students. For example, 95% of campus-based staff said there is someone students can go to for support with a school problem compared to 77% of parents/guardians and 76% of secondary students who said the same.
- Additionally, 94% of campus-based staff said there is someone students can go to for help with a personal problem compared to 71% of parents/guardians and 64% of secondary students who said the same.
- Additionally, 77% of elementary students said they have an adult they can go to for help with a school problem compared to 55% who said they have someone they can go to for help with a personal problem.

Under Safety and Behavior:

- There was a gap in favorable responses (strongly agree or agree) between campus-based staff (87%) and parents/guardians (70%) and secondary students (69%) for the item “Bullying is not tolerated.”
- Additionally, 23% of elementary students answered ‘yes’ when asked if kids are kind to each other at their school and 57% said sometimes.

6.3 STAAR Redesign Update (7:49 PM)

A presentation was made to update the Board on the Texas Education Agency's redesign of the STAAR assessment to meet the requirements of House Bill 3906. The presentation included the state's STAAR redesign goals, examples of the new question types, and an update on the work that has been underway in Spring ISD to support teachers, students, and families to meet the demands of the increased rigor of the new assessment.

President Durant recessed the meeting at 8:35 PM for a short break.

President Durant reconvened the meeting at 8:45 PM.

7. Chief of Schools (8:45 PM)

7.1 Facility Use Agreement Between Lone Star College and Spring Early College Academy (8:45 PM)

Chief Miguel Perez presented the Board with information regarding a Facility Use Agreement between Lone Star College and Spring Early College Academy allowing the use of the gym and performing arts center at Lone Star College – North Harris for Spring Early College Academy events.

8. Chief of Academics (8:46 PM)

8.1 2023-2024 Texas Education Agency (TEA) Annual Textbook Allotment and Texas Essential Knowledge and Skills (TEKS) Certification (Recurring Item) (8:46 PM)

Chief Matthew Pariseau presented the Board with information regarding the 2023-2024 Textbook Allotment and TEKS Certification.

The Superintendent, along with the Board of Trustees are required by TEA to certify the following:

1. The district's Instructional Materials and Technology (IMAT) allotment is used only for expenses allowed by the Texas Education Code (TEC).

2. For the current school year, the district has instructional materials that collectively cover all elements of the TEKS of the required curriculum identified in the Texas Education Code (TEC).
3. Upon request, the district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's allotment.

The 2023–24 Allotment and TEKS Certification survey form must be presented to the district or open-enrollment charter's local Board of Trustees or governing body. The Superintendent may make any needed edits to the original responses on the form before it is submitted to TEA.

9. Chief of Innovation (8:47 PM)

9.1 Memorandum of Understanding (MOU) with Rice University Regarding the Kinder Institute for Urban Research (Recurring Item) (8:47 PM)

Chief Matthew Pariseau presented the Board with information regarding an MOU between Rice University and Spring Independent School District.

Spring ISD has been a longtime member of the Houston Education Research Consortium (HERC), an educational research collaborative led by Rice University's Kinder Institute for Urban Research.

All research projects adhere to both party's institutional guidelines and policies, and project proposals are approved by both parties' respective management and/or Institutional Review Board (IRB) prior to commencement.

The Kinder Institute leadership team regularly consults and collaborates with HERC school district leaders to identify research needs in order support improved outcomes in public schools. Current HERC districts include Alief, Aldine, Cypress-Fairbanks, Houston, Katy, Friendswood, Klein, Pasadena, Sheldon, Spring Branch, and Spring ISD.

Spring ISD receives advance notice of research findings before publication and may anonymously separate themselves from any opinions produced by HERC.

All research costs are paid for by the Kinder Institute and HERC private and federal grants.

Prior HERC Research Topics that have benefited Spring ISD include:

- English Language Learners/Long-term ELLs
- Career and Technical Education
- Pre-K
- Student Mobility
- Post-Secondary Readiness

10. General Counsel (8:51 PM)

- 10.1 Second Reading of TASB Local Update 119 – Proposed Revisions Affecting the Following Board Policies: (8:51 PM)
General Counsel Jeremy Binkley presented the Board with the second reading of local policies revised in TASB Update 119.

CPC(LOCAL) – OFFICE MANAGEMENT – RECORDS MANAGEMENT

EHAA(LOCAL) – BASIC INSTRUCTIONAL PROGRAM – REQUIRED INSTRUCTION (ALL LEVELS)

EHB(LOCAL) – CURRICULUM DESIGN – SPECIAL PROGRAMS

EHBA(LOCAL) – SPECIAL EDUCATION – IDENTIFICATION, EVALUATION, AND ELIGIBILITY

EHBB(LOCAL) – SPECIAL PROGRAMS – GIFTED AND TALENTED STUDENTS

EIF(LOCAL) – ACADEMIC ACHIEVEMENT – GRADUATION

FFBA(LOCAL) – CRISIS INTERVENTION – TRAUMA-INFORMED CARE

FFH(LOCAL) – STUDENT WELFARE – FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

11. Chief Financial Officer (8:53 PM)

11.1 Taxpayer Refunds (Recurring Item) (8:53 PM)

Chief Ann Westbrook presented the Board with a report of taxpayer refunds exceeding \$500.

11.2 Report of Cooperative Purchases Exceeding \$50,000 (Recurring Item) (8:55 PM)

Chief Ann Westbrook presented the Board with a report of cooperative purchases exceeding \$50,000 made by the district through one or more authorized purchasing cooperatives.

Procurement Services			
Period: February 13, 2023 - March 10, 2023			
General Funds - Total \$211,599			
PO Date	Vendor Name	Description	PO Amount
2/21/2023	Frontline Education	Applitrack Recruiting and Hiring Solution Software Renewal - District Wide	\$52,043
2/21/2023	Glazier Foods Company	Souffle Cup Clear Lid - District Wide	\$105,638
3/3/2023	GTS Technology Solutions, Inc.	Dell Precision 3751 Workstations	\$53,918
Capital Projects - Total \$1,092,178			
PO Date	Vendor Name	Description	PO Amount
3/10/2023	Kommerical Kitchens	Kitchen Display Case and Serving Line for Spring Leadership Academy	\$312,165
3/10/2023	Learning Environments LLC	Furniture for Leadership Academy and Momentum High School	\$780,013

11.3 Request for Proposal (RFP) 23-018 – Pre-owned Truck Tractors (8:56 PM)

Chief Ann Westbrook presented the Board with information regarding RFP # 23-018. The Board considered granting the Superintendent or a designee authority to purchase pre-owned truck tractors for trailers from a provider selected by the administration through a formal Request for Proposal.

11.4 Depository Contract Extension (Third Two-Year Term) (8:59 PM)

The Board considered approving the third two-year extension for the district's Depository contract with PNC Bank. The current depository contract (second extension) expires on June 30, 2023. This extension contract would become effective July 1, 2023, and expires on June 30, 2025.

12. Chief Operations Officer (9:01 PM)

12.1 Elementary School Boundary Adjustments (9:01 PM)

Chief Mark Miranda presented the Board with information regarding proposed elementary school boundary adjustments.

To address enrollment projections at several elementary schools, which are trending higher than planned, minor adjustments to elementary attendance boundaries are being proposed. This change would provide relief to the following schools:

- Ensure Burchett, Marshall, and Clark Elementary Schools enrollment levels stay balanced with recommended building capacity levels.
- Provide a shorter commute to school for some students in the Cypress Station neighborhood.

12.2 Discussion of Districtwide Intruder Detection Audit Report Findings (9:15 PM)

Chief Mark Miranda presented the Board with an update on the Intruder Detection Audit.

13. Closed Session (9:15 PM)


There was no closed session.

14. Actions on Closed Session Items (9:15 PM)

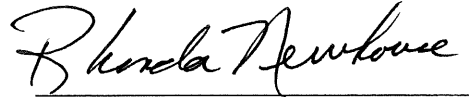
The Board took no action.

15. Adjournment (9:15 PM)

On a motion by Trustee Newhouse, seconded by Trustee Hodges, the Board unanimously adjourned the meeting at 9:15 PM.



Justine Durant, President



Rhonda Newhouse, Assistant Secretary