

SCHOOL ATTENDANCE AREAS

FC  
(LOCAL)

- ATTENDANCE AREAS Individual school attendance areas shall be defined by the Board upon recommendation of the Superintendent. School attendance areas shall be kept as stable as possible. However, adjustments or changes shall be made whenever the District determines that there is a need to balance student loads or to distribute programs among schools for efficient use of facilities or when it is determined to be in the best interests of the students involved.
- The purpose of establishing attendance areas shall be to:
- Allow campuses to provide appropriate services to all students;
  - Maintain the neighborhood school concept;
  - Prevent and eliminate crowding;
  - Keep distances traveled by students as short as possible; and
  - Allow for future growth.
- SCHOOL ASSIGNMENT Students shall attend school in the attendance zone in which they reside unless enrolled in a school of choice, assigned to another school through an enrollment capping procedure or special program placement, assigned to another school for disciplinary reasons, or approved for continued enrollment/transfer.
- COMMUNITY ENGAGEMENT PROCESS The Superintendent shall implement a process that engages local community members, school staff, and parents through participation in working groups assigned to review attendance boundaries.
- DECISION PRINCIPLES The following principles shall be among the factors explicitly considered in making attendance area changes where feasible:
- Utilize projected student enrollment and capacity as principle measures of determining efficient use of educational facilities.
  - Promote reasonable balancing of enrollment among schools to avoid overutilization or underutilization of facilities.
  - Work toward common feeder patterns throughout the District.
  - Attempt to assign entire neighborhoods to the same school(s).
  - Utilize natural (e.g., creeks, drainage ditches, and the like) and man-made elements as boundaries.
  - Minimize the number of repeated attendance area changes over a particular time period for a particular school, student, neighborhood, or community.

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- Consider the fiscal impact and minimize future capital and operational budget costs.
- Consider the unique needs of the student population at a given campus, which may not be reflected in the data alone.
- Utilize student transportation resources effectively.
- Attempt to ensure that students zoned to campuses are not moved or negatively impacted when distributing programs among schools.
- Consider the anticipated construction and residential growth within the community.
- Minimize the use of temporary classrooms that cause a school to operate at more than capacity.

ATTENDANCE  
BOUNDARY CHANGES

When the Board approves an attendance boundary change, the following provisions shall apply:

- A student who is entering grade 11 or 12 may remain at his or her current campus until the student graduates, but shall not be eligible for District-provided transportation.
- A student who is entering kindergarten–grade 10 shall be re-assigned to the new attendance boundary to attend the grade level he or she is entering; however, students entering grade 5 or 8 may remain at their current campus provided projected utilization for the school does not exceed 100 percent, but shall not be eligible for District-provided transportation.